

Your version of the **OurSCHOOL** student survey measures 48 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 269 students in this school that participated in the survey between 13 Feb. 2017 and 28 Feb. 2017. The number of students by grade level is:

- grade 7: 46
- grade 8: 42
- grade 9: 47
- grade10: 51
- grade11: 45
- grade12: 38

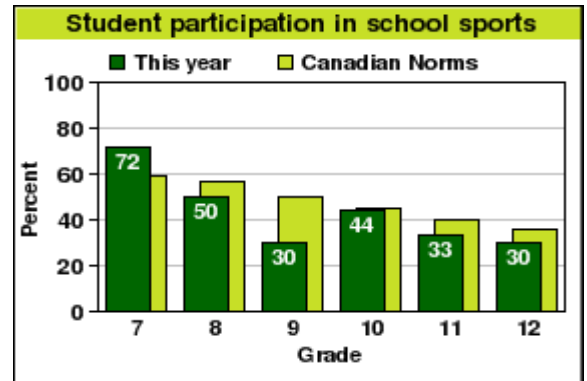
The bar charts show the results by grade for grades with at least 5 students. These are compared with Canadian norms, which are based on last year's results for all students using the OurSCHOOL survey at the grade levels found in this school. For details on the survey see www.thelearningbar.com.

Social-Emotional Outcomes

Student participation in school sports

Students who play sports with an instructor at school, other than in a gym class.

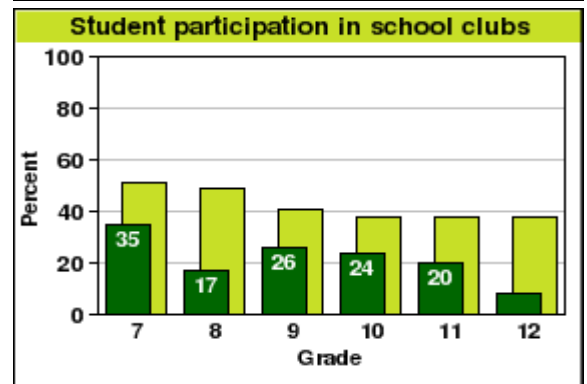
- 44% of students in this school had a high rate of participation in sports; the Canadian norm for these grades is 48%.
- 42% of the girls and 46% of the boys in this school had a high rate of participation in sports. The Canadian norm for girls is 44% and for boys is 52%.



Student participation in school clubs

Students who take part in art, drama, or music groups; school clubs; or a school committee.

- 22% of students in this school had a high rate of participation in clubs; the Canadian norm for these grades is 42%.
- 23% of the girls and 20% of the boys in this school had a high rate of participation in clubs. The Canadian norm for girls is 49% and for boys is 36%.

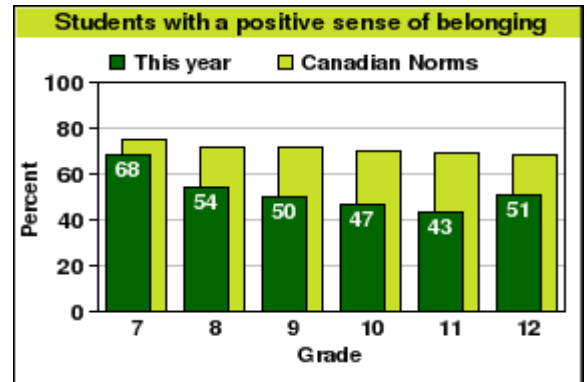


Social-Emotional Outcomes

Students with a positive sense of belonging

Students who feel accepted and valued by their peers and by others at their school.

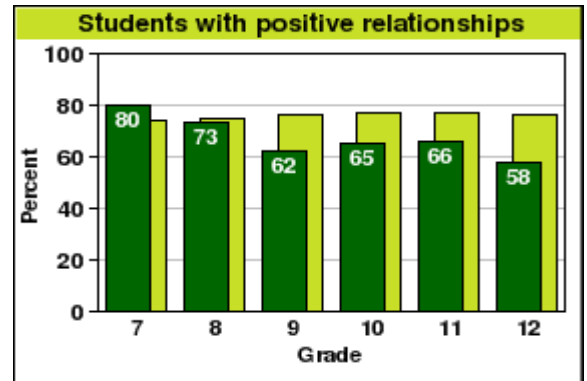
- 52% of students in this school had a high sense of belonging; the Canadian norm for these grades is 71%.
- 45% of the girls and 61% of the boys in this school had a high sense of belonging. The Canadian norm for girls is 71% and for boys is 71%.



Students with positive relationships

Students who have friends at school they can trust and who encourage them to make positive choices.

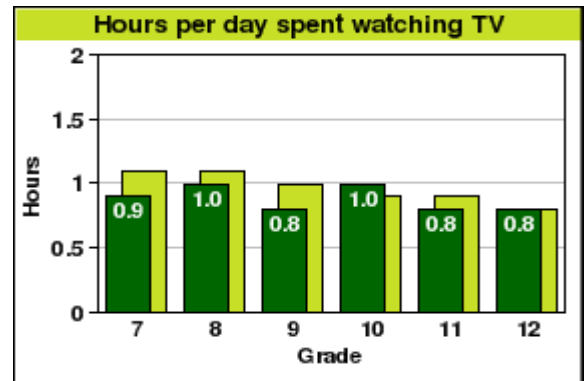
- In this school, 68% of students had positive relationships; the Canadian norm for these grades is 76%.
- 70% of the girls and 69% of the boys in this school had positive relationships. The Canadian norm for girls is 81% and for boys is 71%.



Hours per day spent watching TV

During a typical weekday (i.e., Monday to Friday), the average time students spend watching TV.

- In this school, students on average spent 0.9 hours per day watching TV; the Canadian norm for these grades is 1 hour.
- In this school, girls on average spent 0.8 hours and boys on average spent 1 hour per day watching TV. The Canadian norm for girls is 0.9 hours and for boys is 1 hour.

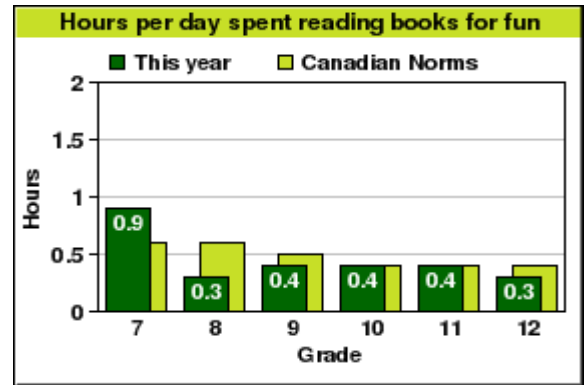


Social-Emotional Outcomes

Hours per day spent reading books for fun

During a typical weekday (i.e., Monday to Friday), the average time students spend reading books.

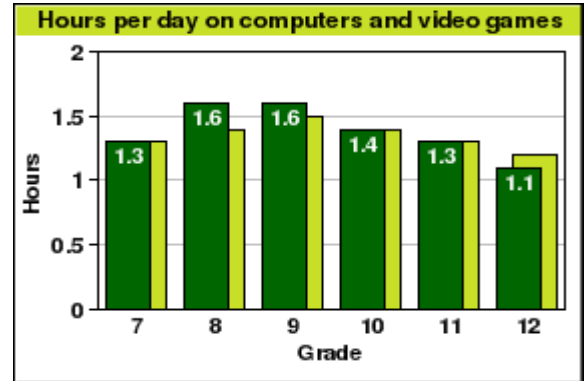
- In this school, students on average spent 0.5 hours per day on leisure reading; the Canadian norm for these grades is 0.5 hours.
- In this school, girls on average spent 0.6 hours and boys on average spent 0.3 hours per day on leisure reading. The Canadian norm for girls is 0.6 hours and for boys is 0.4 hours.



Hours per day on computers and video games

During a typical weekday (i.e., Monday to Friday), the average time students spend using a computer for leisure activities.

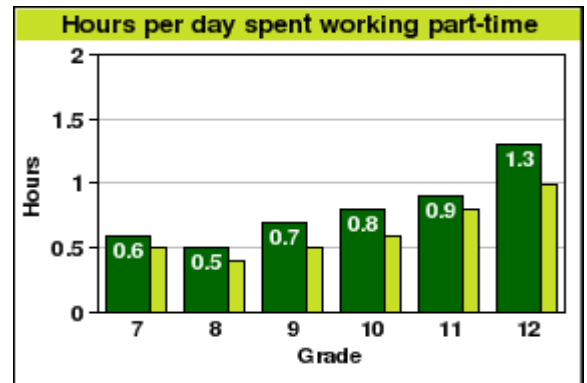
- In this school, students on average spent 1.4 hours per day on computers and video games; the Canadian norm for these grades is 1.4 hours.
- In this school, girls on average spent 1.2 hours and boys on average spent 1.5 hours per day on computers and video games. The Canadian norm for girls is 1.2 hours and for boys is 1.5 hours.



Hours per day spent working part-time

During a typical weekday (i.e., Monday to Friday), the average time students spend on part-time job.

- In this school, students on average spent 0.8 hours per day working part-time; the Canadian norm for these grades is 0.6 hours.
- In this school, girls on average spent 0.9 hours and boys on average spent 0.7 hours per day working part-time. The Canadian norm for girls is 0.6 hours and for boys is 0.6 hours.

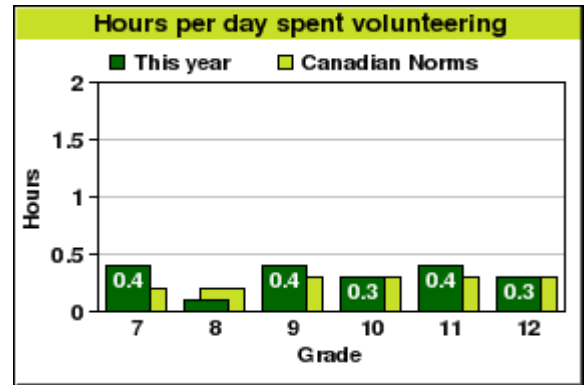


Social-Emotional Outcomes

Hours per day spent volunteering

During a typical weekday (i.e., Monday to Friday), the average time students spend volunteering.

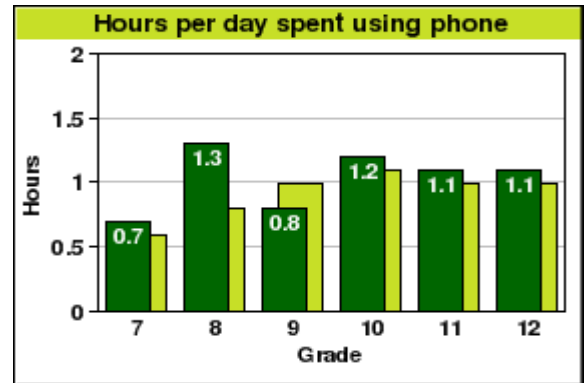
- In this school, students on average spent 0.3 hours per day on volunteer work; the Canadian norm for these grades is 0.3 hours.
- In this school, girls on average spent 0.3 hours and boys on average spent 0.3 hours per day on volunteer work. The Canadian norm for girls is 0.3 hours and for boys is 0.2 hours.



Hours per day spent using phone

During a typical weekday (i.e., Monday to Friday), the average time students spent using phone.

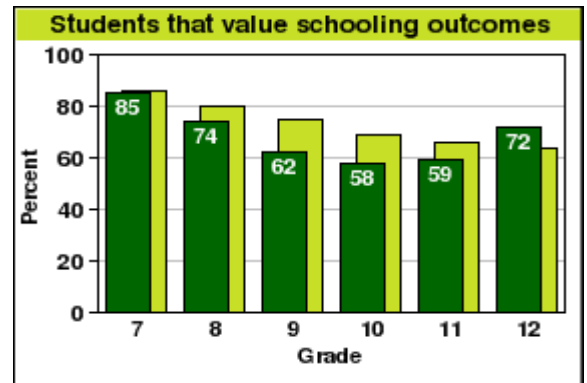
- In this school, students on average spent 1 hour per day talking on the phone or texting friends; the Canadian norm for these grades is 0.9 hour.
- In this school, girls on average spent 1.1 hour and boys on average spent 0.9 hour per day talking on the phone or texting friends. The Canadian norm for girls is 1.1 hour and for boys is 0.8 hour.



Students that value schooling outcomes

Students who believe that education will benefit them personally and economically, and will have a strong bearing on their future.

- 68% of students in this school valued school outcomes; the Canadian norm for these grades is 73%.
- 73% of the girls and 65% of the boys in this school valued school outcomes. The Canadian norm for girls is 76% and for boys is 70%.

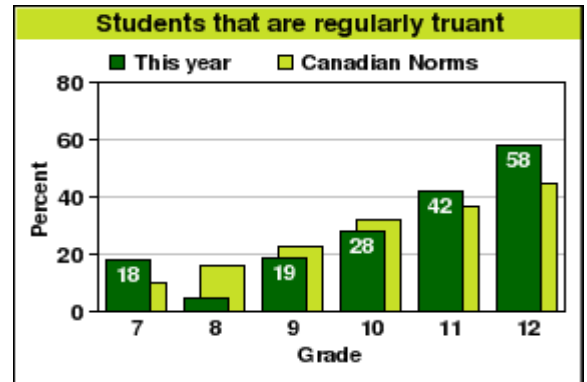


Social-Emotional Outcomes

Students that are regularly truant

Students who skip classes or miss days at school without a reason, or arrive late for school or classes.

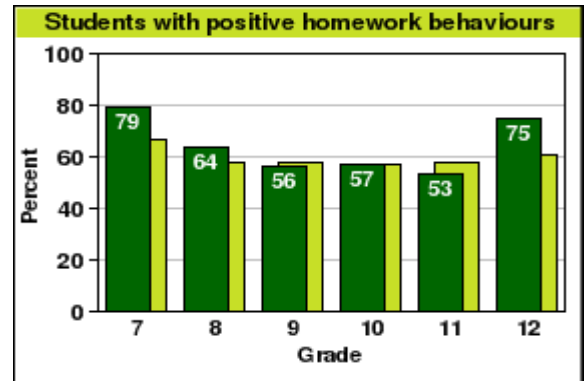
- In this school, the student truancy rate was 28%; the Canadian norm for these grades is 27%
- In this school, the truancy rate for girls was 27% and for boys, 25%. The Canadian norm for girls is 24% and for boys is 30%.



Students with positive homework behaviours

Students who do homework for their classes with a positive attitude and in a timely manner.

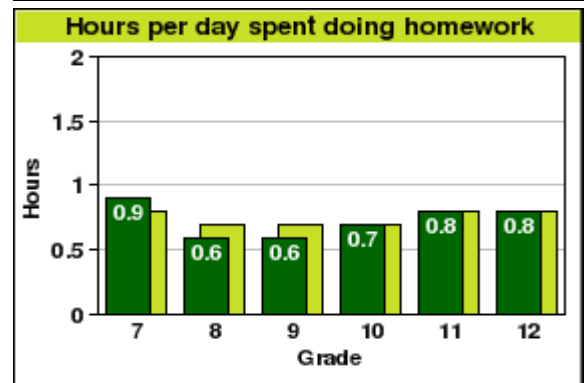
- In this school, 63% of students had positive homework behaviours; the Canadian norm for these grades is 60%.
- 73% of the girls and 56% of the boys in this school had positive homework behaviours. The Canadian norm for girls is 68% and for boys is 52%.



Hours per day spent doing homework

During a typical weekday (i.e., Monday to Friday), the average time students spend on homework.

- In this school, students on average spent 0.8 hours per day on homework; the Canadian norm for these grades is 0.7 hours.
- In this school, girls on average spent 0.9 hours and boys on average spent 0.7 hours per day on homework. The Canadian norm for girls is 0.8 hours and for boys is 0.7 hours.

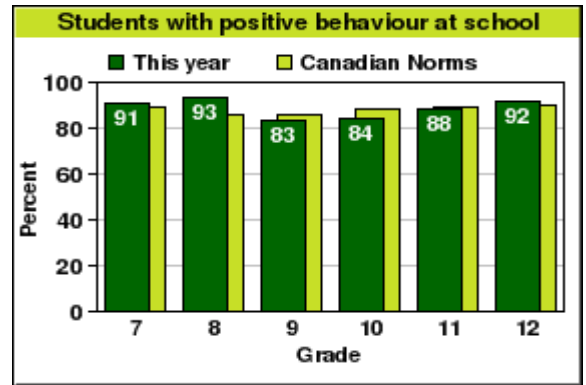


Social-Emotional Outcomes

Students with positive behaviour at school

Students that do not get in trouble at school for disruptive or inappropriate behaviour.

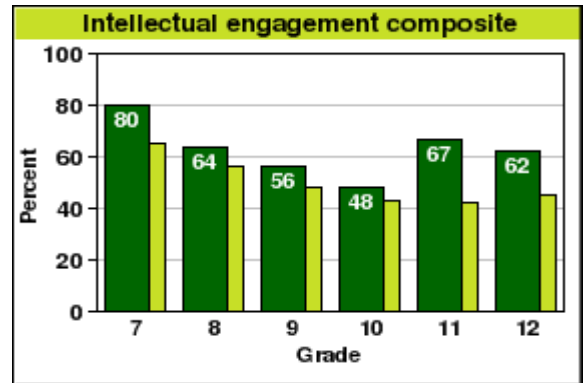
- In this school, 88% of students had positive behaviour; the Canadian norm for these grades is 88%.
- 92% of the girls and 87% of the boys in this school with positive student behaviour at school. The Canadian norm for girls is 93% and for boys is 83%.



Intellectual engagement composite

Students who are intellectually engaged and find learning interesting, enjoyable, and relevant.

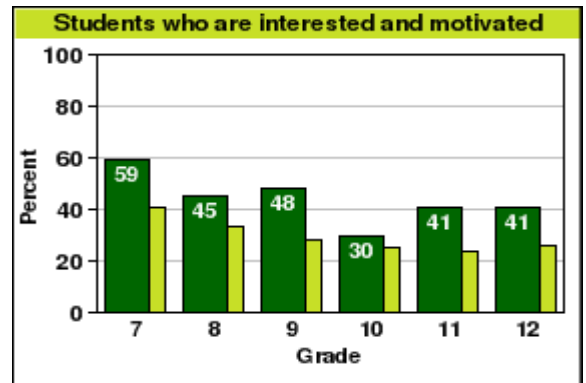
- 63% of students in this school are intellectually engaged. The Canadian norm for these grade levels is 50%.
- 67% of the girls and 60% of the boys in this school were intellectually engaged. The Canadian norm for girls is 51% and for boys is 48%.



Students who are interested and motivated

Students who are interested and motivated in their learning.

- 44% of students in this school were interested and motivated; the Canadian norm for these grades is 30%.
- 48% of the girls and 41% of the boys in this school were interested and motivated. The Canadian norm for girls is 30% and for boys is 30%.

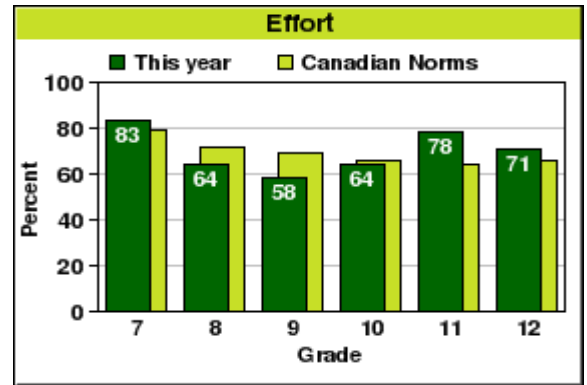


Social-Emotional Outcomes

Effort

Students who try hard to succeed in their learning.

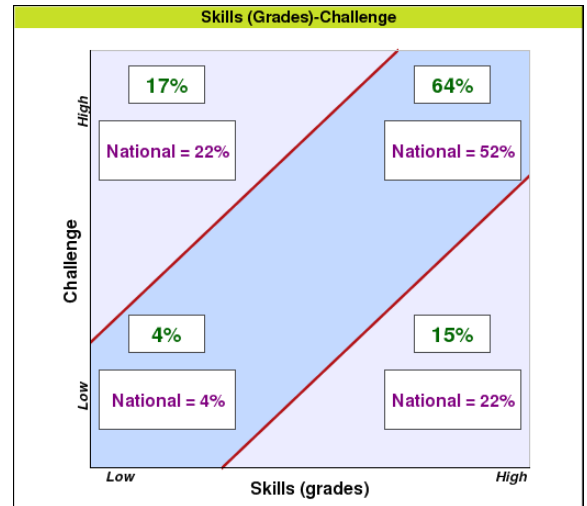
- 70% of students in this school tried hard to succeed; the Canadian norm for these grades is 69%.
- 76% of the girls and 65% of the boys in this school tried hard to succeed. The Canadian norm for girls is 72% and for boys is 66%.



Skills (grades)-challenge

Students who feel challenged in their Language Arts, Math and Science classes and feel confident of their skills in these subjects.

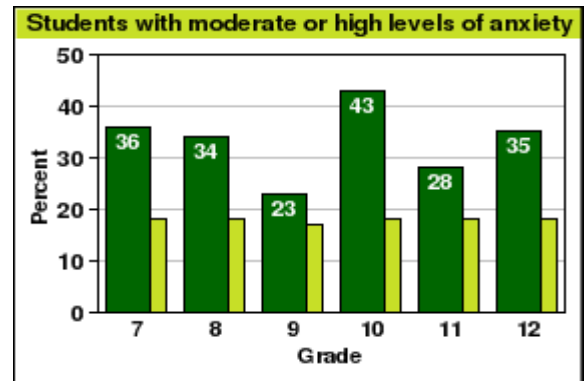
- 64% of students in the school had scores that placed them in the desirable quadrant with high skills and high challenge. The Canadian norm for these grades is 52%.
- 15% of students were confident of their skills but did not find classes challenging. The Canadian norm for these grades is 22%.
- 17% of students were not confident of their skills and found language arts, math or science challenging. The Canadian norm for this category is 22%.
- 4% of students lacked confidence in their skills and did not feel they were challenged. The Canadian norm for this category is 4%.



Students with moderate or high levels of anxiety

Students who have intense feelings of fear, intense anxiety, or worry about particular events or social situations.

- 33% of students in this school had moderate to high levels of anxiety; the Canadian norm for these grades is 18%.
- 47% of the girls and 19% of the boys in this school had moderate to high levels of anxiety. The Canadian norm for girls is 21% and for boys is 14%.

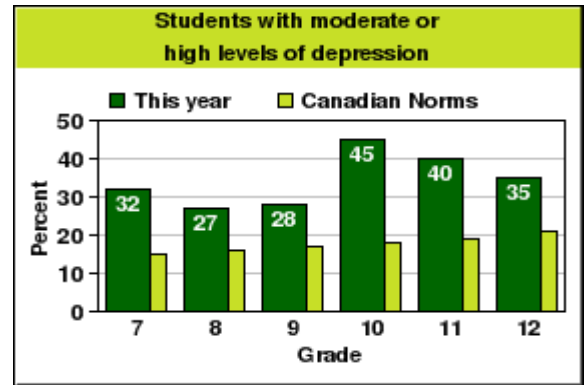


Social-Emotional Outcomes

Students with moderate or high levels of depression

Students who have prolonged periods when they feel sad, discouraged, and inadequate.

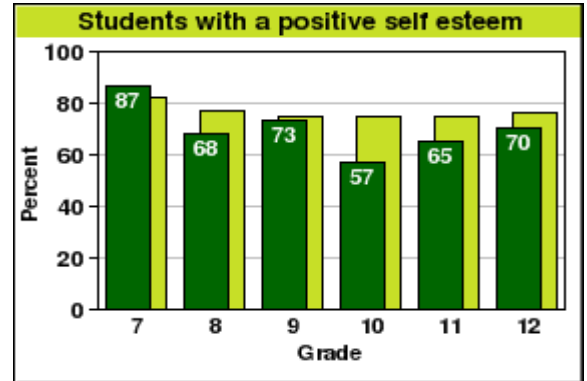
- 35% of students in this school had moderate to high levels of depression; the Canadian norm for these grades is 18%.
- 45% of the girls and 24% of the boys in this school had moderate to high levels of depression. The Canadian norm for girls is 20% and for boys is 15%.



Students with a positive self esteem

Students who like and accept themselves, and are proud of their accomplishments.

- 70% of students in this school had high self esteem; the Canadian norm for these grades is 77%.
- 62% of the girls and 78% of the boys in this school had high self esteem. The Canadian norm for girls is 73% and for boys is 80%.

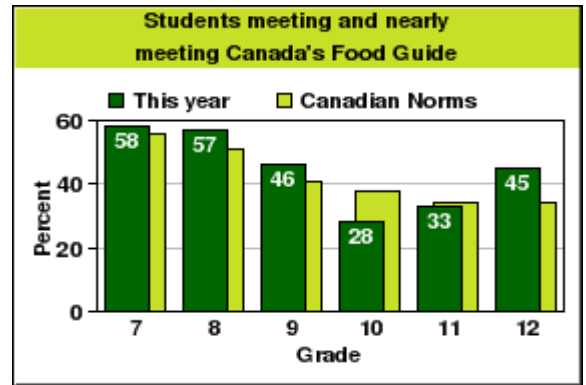


Physical Health Outcomes

Students meeting and nearly meeting Canada's Food Guide

The percentage of students that meet or nearly meet Canada's Food Guide.

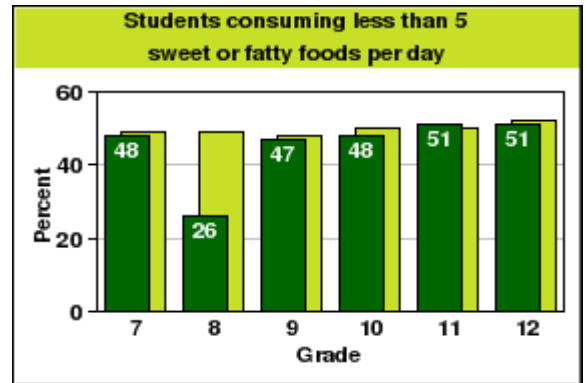
- 44% of students in this school met or nearly met Canada's Food Guide; the Canadian norm for these grades is 42%.
- 43% of the girls and 45% of the boys in this school met or nearly met Canada's Food Guide. The Canadian norm for girls is 42% and for boys is 42%.



Students consuming less than 5 sweet or fatty foods per day

The percentage of students that consume less than 5 sweet or fatty foods per day.

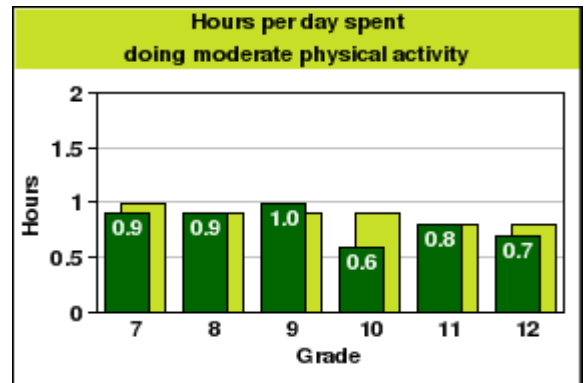
- 45% of students in this school consumed less than 5 sweet or fatty foods per day; the Canadian norm for these grades is 50%.
- 56% of the girls and 36% of the boys in this school consumed less than 5 sweet or fatty foods per day. The Canadian norm for girls is 58% and for boys is 41%.



Hours per day spent doing moderate physical activity

During a typical weekday (i.e., Monday to Friday), the average time students spend on moderate physical activities.

- In this school, students on average spent 0.8 hours per day on moderate physical activities; the Canadian norm for these grades is 0.9 hours.
- In this school, girls on average spent 0.8 hours and boys on average spent 0.9 hours per day on moderate physical activities. The Canadian norm for girls is 0.8 hours and for boys is 1 hour.

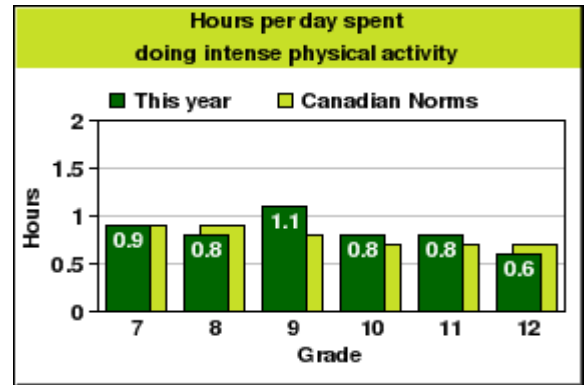


Physical Health Outcomes

Hours per day spent doing intense physical activity

During a typical weekday (i.e., Monday to Friday), the average time students spend on intense physical activities.

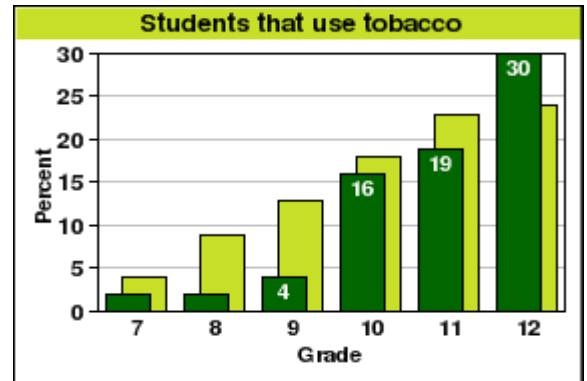
- In this school, students on average spent 0.8 hours per day on intense physical activities; the Canadian norm for these grades is 0.8 hours.
- In this school, girls on average spent 0.7 hours and boys on average spent 1 hour per day on intense physical activities. The Canadian norm for girls is 0.7 hours and for boys is 0.9 hours.



Students that use tobacco

The percentage of students that use tobacco occasionally or at least once every day.

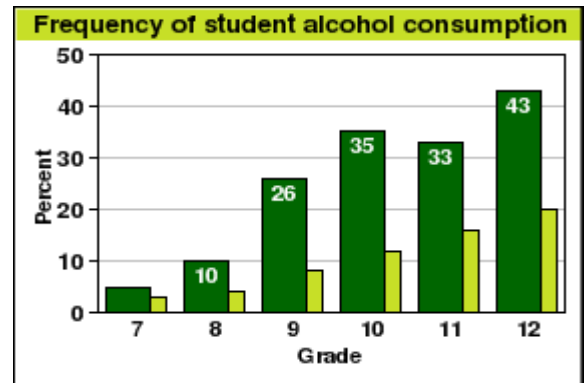
- 12% of students in this school indicated they were occasional or regular tobacco users; the Canadian norm for these grades is 15%.
- 11% of the girls and 13% of the boys in this school were occasional and regular tobacco users. The Canadian norm for girls is 13% and for boys is 18%.



Frequency of student alcohol consumption

The percentage of students who have at least one drink of alcohol two or more times per week.

- 25% of students in this school have had at least one alcoholic drink one or more times per week; the Canadian norm for these grades is 10%.
- 19% of the girls and 29% of the boys in this school have had at least one alcoholic drink one or more times per week. The Canadian norm for girls is 8% and for boys is 13%.

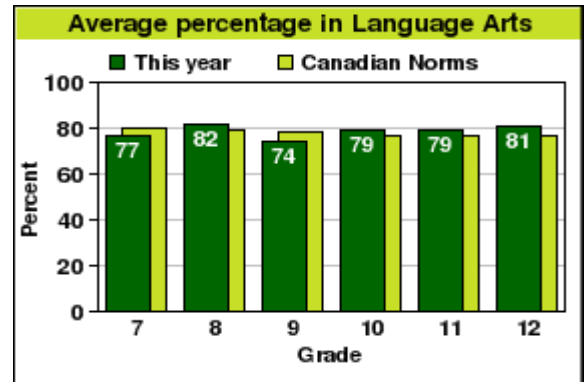


Academic Outcomes

Average percentage in Language Arts

Students' overall marks in their current or most recent Language Arts class (e.g., English) were reported as a letter grade and converted to a percentage.

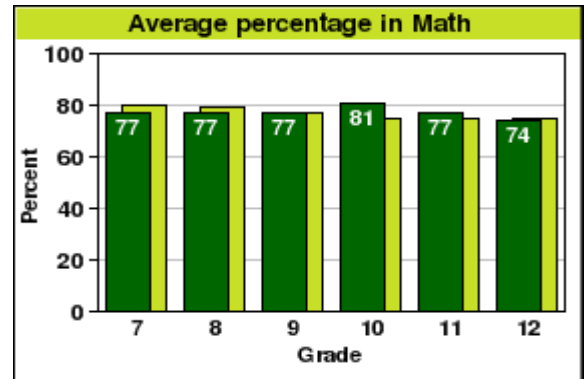
- In this school, students' average reported mark was 79%; the Canadian norm for these grades is 78%.
- In this school, girls' average reported mark was 82% and boys' was 76%. The Canadian norm for girls is 80% and for boys is 76%.



Average percentage in Math

Students' overall marks in their current or most recent Math class were reported as a letter grade and converted to a percentage.

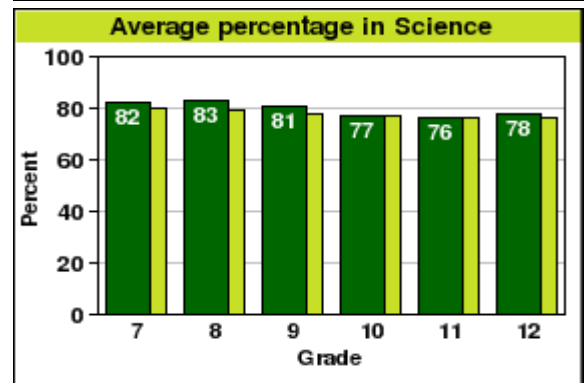
- In this school, students' average reported mark was 77%; the Canadian norm for these grades is 77%.
- In this school, girls' average reported mark was 78% and boys' was 78%. The Canadian norm for girls is 77% and for boys is 77%.



Average percentage in Science

Students' overall marks in their current or most recent Science class (e.g., general Science, biology, chemistry, or physics) were reported as a letter grade and converted to a percentage.

- In this school, students' average reported mark was 79%; the Canadian norm for these grades is 78%.
- In this school, girls' average reported mark was 79% and boys' was 80%. The Canadian norm for girls is 78% and for boys is 77%.

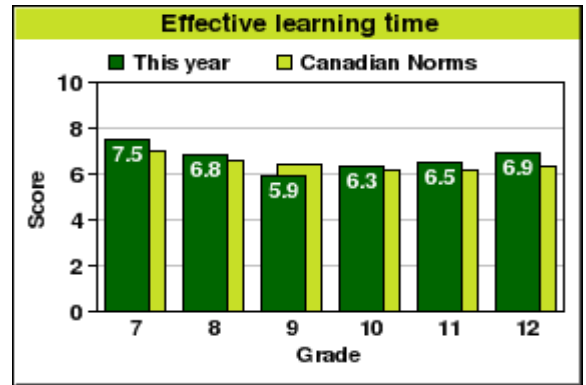


DRIVERS of Student Outcomes

Effective learning time

Important concepts are taught well, class time is used efficiently, and homework and evaluations support course objectives.

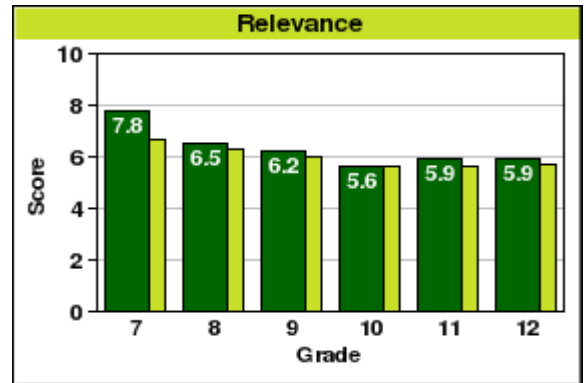
- In this school, students rated effective classroom learning time 6.6 out of 10; the Canadian norm for these grades is 6.5.
- In this school, effective classroom learning time was rated 6.8 out of 10 by girls and 6.6 out of 10 by boys. The Canadian norm for girls is 6.5 and for boys is 6.4.



Relevance

Students who find classroom instruction relevant to their everyday lives.

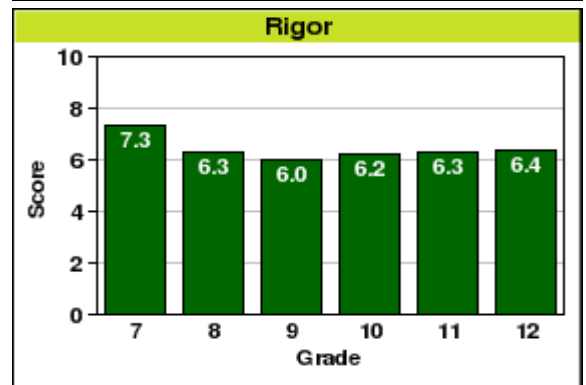
- In this school, students rated relevance 6.3 out of 10; the Canadian norm for these grades is 6.
- In this school, relevance was rated 6.5 out of 10 by girls and 6.2 out of 10 by boys. The Canadian norm for girls is 6 and for boys is 5.9.



Rigor

Students who find the classroom instruction is well-organized, with a clear purpose, and with immediate and appropriate feedback that helps them learn.

- In this school, students rated rigor 6.4 out of 10.
- In this school, rigor was rated 6.6 out of 10 by girls and 6.3 out of 10 by boys.

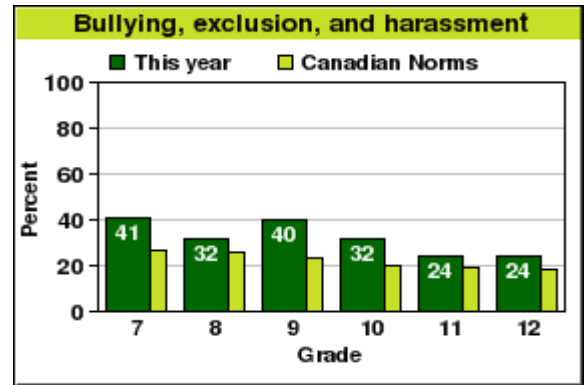


DRIVERS of Student Outcomes

Bullying, exclusion, and harassment

Students who are subjected to physical, social, or verbal bullying, or are bullied over the internet.

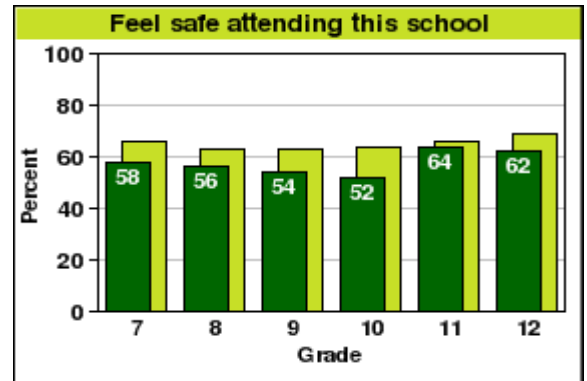
- 32% of students in this school were victims of moderate to severe bullying in the previous month; the Canadian norm for these grades is 22%.
- 29% of the girls and 33% of the boys in this school were victims of moderate to severe bullying in the previous month. The Canadian norm for girls is 20% and for boys is 25%.



Feel safe attending this school

Students who feel safe at school as well as going to and from school.

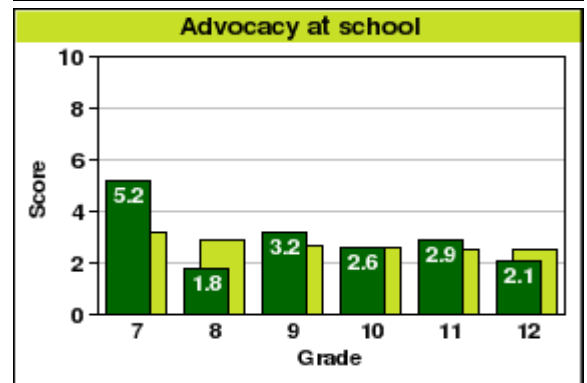
- 58% of students felt safe attending the school; the Canadian norm for these grades is 65%.
- 55% of the girls and 63% of the boys felt safe attending the school. The Canadian norm for girls is 64% and for boys is 66%.



Advocacy at school

Students who feel they have someone at school who consistently provides encouragement and can be turned to for advice.

- In this school, students rated advocacy at school 3 out of 10; the Canadian norm for these grades is 2.7.
- In this school, advocacy at school was rated 2.6 out of 10 by girls and 3.4 out of 10 by boys. The Canadian norm for girls is 2.7 and for boys is 2.8.

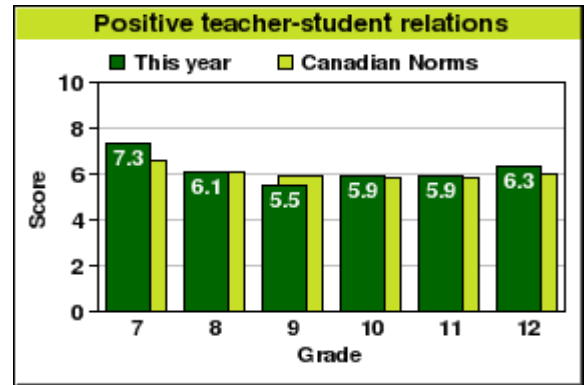


DRIVERS of Student Outcomes

Positive teacher-student relations

Students who feel teachers are responsive to their needs, and encourage independence with a democratic approach.

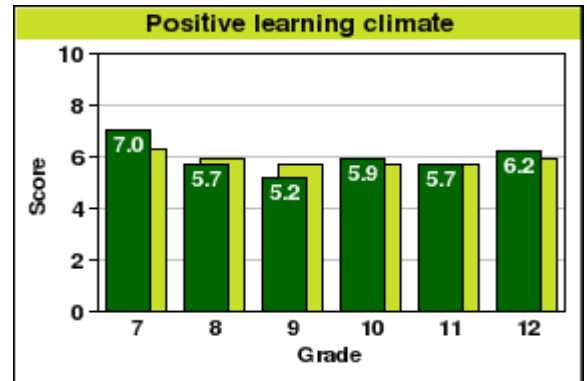
- In this school, positive teacher-student relations were rated 6.1 out of 10; the Canadian norm for these grades is 6.
- In this school, positive teacher-student relations were rated 6.2 out of 10 by girls and 6.3 out of 10 by boys. The Canadian norm for girls is 6.1 and for boys is 5.9.



Positive learning climate

There are clear rules and expectations for classroom behaviour. Students understand these and teachers maintain high expectations that they be followed.

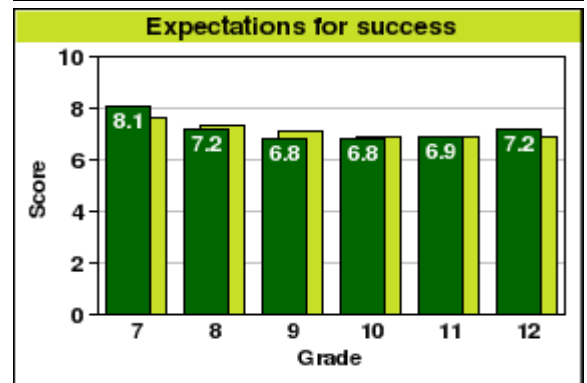
- In this school, students rated disciplinary climate of the classroom 5.9 out of 10; the Canadian norm for these grades is 5.9.
- In this school, disciplinary climate of the classroom was rated 5.9 out of 10 by girls and 6.1 out of 10 by boys. The Canadian norm for girls is 5.9 and for boys is 5.8.



Expectations for success

The school staff emphasizes academic skills and hold high expectations for all students to succeed.

- In this school, students rated teachers' expectations for academic success 7.1 out of 10; the Canadian norm for these grades is 7.1.
- In this school, teachers' expectations for academic success were rated 7.2 out of 10 by girls and 7.2 out of 10 by boys. The Canadian norm for girls is 7.3 and for boys is 6.9.

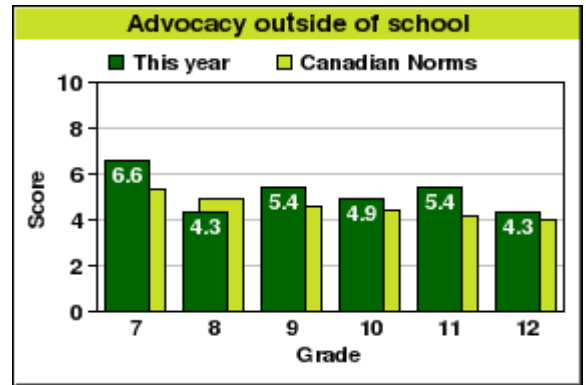


DRIVERS of Student Outcomes

Advocacy outside of school

Students who feel they have someone at home or in their community who consistently provides encouragement and can be turned to for advice.

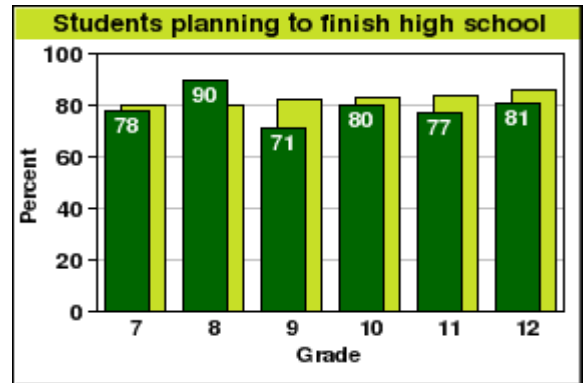
- In this school, students rated advocacy outside of school 5.2 out of 10; the Canadian norm for these grades is 4.6.
- In this school, advocacy outside school was rated 5.1 out of 10 by girls and 5.3 out of 10 by boys. The Canadian norm for girls is 4.6 and for boys is 4.5.



Students planning to finish high school

Students who plan to finish high school.

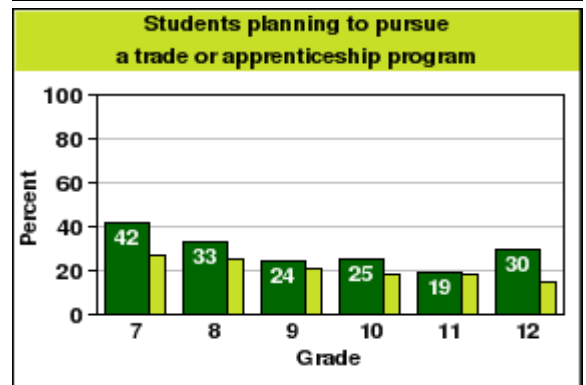
- 79% of students in this school had aspirations for finishing high school; the Canadian norm for these grades is 82%.
- 83% of the girls and 78% of the boys in this school had aspirations for finishing high school. The Canadian norm for girls is 86% and for boys is 79%.



Students planning to pursue a trade or apprenticeship program

Students who plan to finish high school, and afterwards pursue a trade or apprenticeship program.

- 29% of students in this school planned to pursue a trade or apprenticeship program; the Canadian norm for these grades is 21%.
- 24% of the girls and 34% of the boys in this school planned to pursue a trade or apprenticeship program. The Canadian norm for girls is 17% and for boys is 24%.

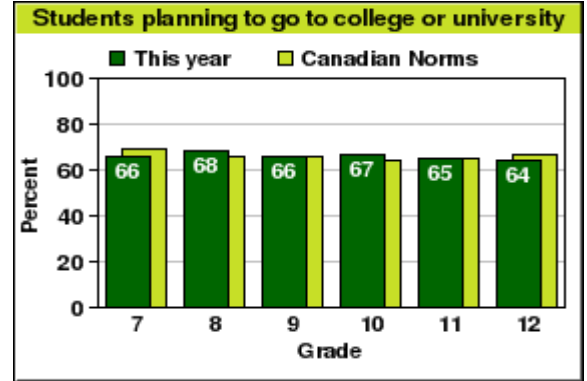


DRIVERS of Student Outcomes

Students planning to go to college or university

Students who plan to pursue a post-secondary education.

- 66% of students in this school had aspirations for pursuing a post-secondary education; the Canadian norm for these grades is 66%.
- 71% of the girls and 63% of the boys in this school had aspirations for going to college or university. The Canadian norm for girls is 73% and for boys is 59%.

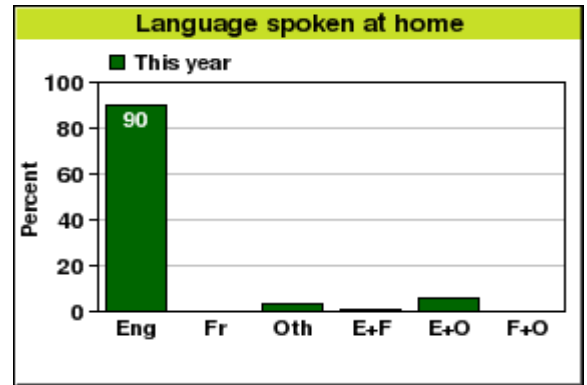


Demographic Factors

Language spoken at home

Students are asked to indicate the language they speak most often at home.

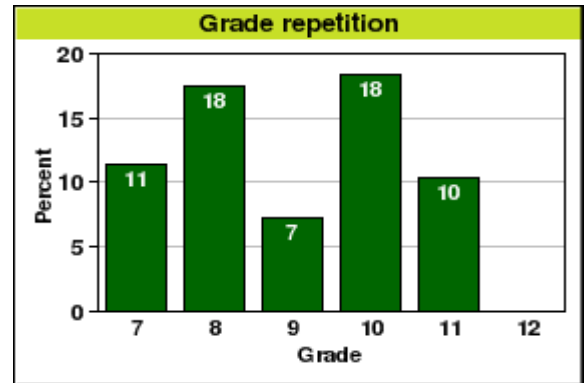
- 90% of students in this school speak English at home.
- 0% of students in this school speak French at home.
- 3% of students in this school speak other languages at home.
- 1% of students in this school speak English and French at home.
- 6% of students in this school speak English and another languages at home.
- 0% of students in this school speak French and another languages at home.



Grade repetition

Students who have repeated one or more grades at school since kindergarten.

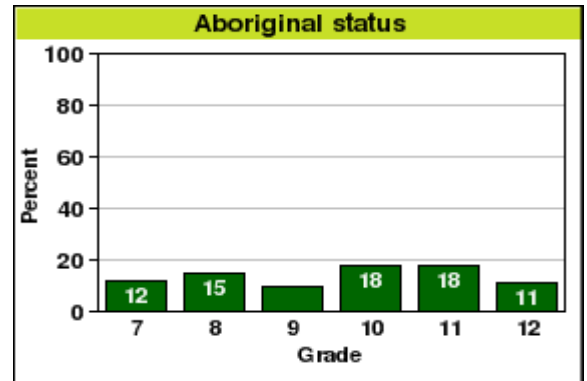
- 11.4% of students in this school have repeated a grade at school.
- 7.9% of the girls and 13.8% of the boys in this school have repeated a grade at school.



Aboriginal status

Students who are of Aboriginal origin, that is, North American Indian, Métis, or Inuk.

- 14% of students in this school are of Aboriginal origin.
- 13% of the girls and 16% of the boys in this school are of Aboriginal origin.

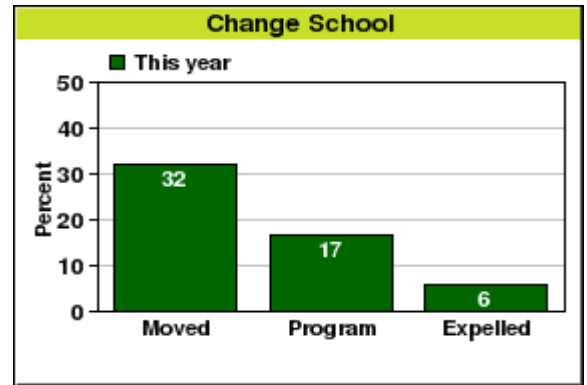


Demographic Factors

Change School

Students who have changed schools for reasons below.

- 32% of students in this school changed school because they moved.
- 16.5% of students in this school changed school to take advantage of a different program.
- 6% of students in this school changed school because they were expelled from their old school.



Multiple Choice Question

Students were asked: "Livingstone Range serves many students who do not live in the Division. Do any of these describe where you live?"

- On the Piikani Nation. (Piika)
- On the Kainai Nation. (Kaina)
- Does not apply to me. (NA)

